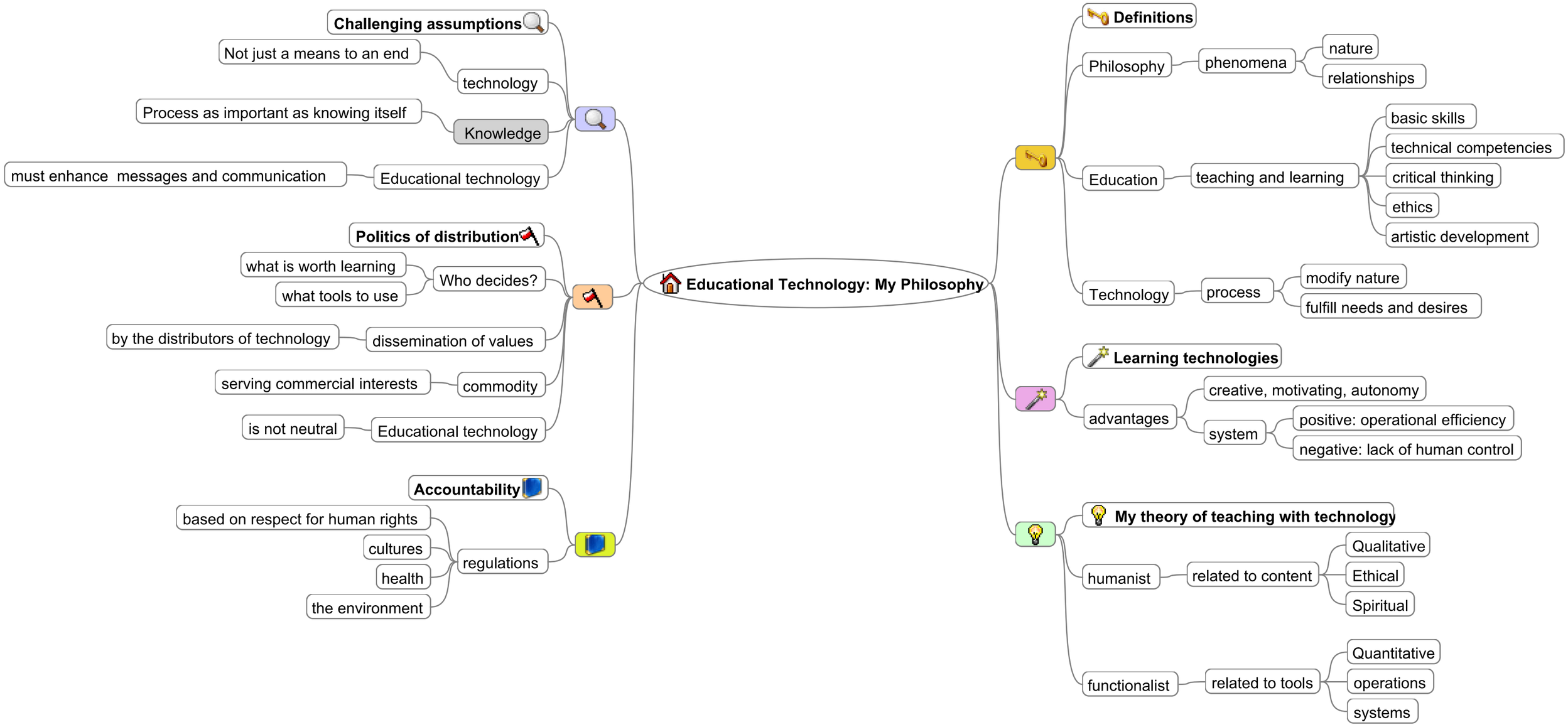
Educational Technology: My Philosophy
Challenging assumptions
technology
Not just a means to an end
Knowledge
Process as important as knowing itself
Educational technology
must enhance messages and communication
Politics of distribution
Who decides?
what is worth learning
what tools to use
dissemination of values
by the distributors of technology
commodity
serving commercial interests
Educational technology
is not neutral
Accountability
regulations
based on respect for human rights
cultures
health
the environment
Definitions
Philosophy
phenomena
nature
relationships
Education
teaching and learning
basic skills
technical competencies
critical thinking
ethics
artistic development
Technology
process
modify nature
fulfill needs and desires
Learning technologies
advantages
creative, motivating, autonomy
system
positive: operational efficiency
negative: lack of human control
My theory of teaching with technology
humanist
related to content
Qualitative
Ethical
Spiritual
functionalist
related to tools
Quantitative
operations
systems