

E-portfolio: Assessment Guidelines

This rubric may be used for self-assessment, peer and instructor feedback

Criteria	Indicators	Emerging; Consolidating or Achieved		
Design & Use of Media	<ul style="list-style-type: none"> • Appearance & navigation are clear and consistent • Links work • Programming is appropriate • Published materials respect fair use regulations (copyright rules & educational research) 	Emerging	Consolidating	Achieved
	<ul style="list-style-type: none"> • Audience & purpose of e-portfolio: integrated and respected in overall design 			
	<ul style="list-style-type: none"> • Illustrations, sound and videos support subject matter & create interest • Images: optimized for the web • Text is readable (fonts, sizes & contrast) 			
	<ul style="list-style-type: none"> • Student shows innovation in the way acquired knowledge is exhibited 			
Selected Artifacts	<ul style="list-style-type: none"> • Artifacts: directly relate to the focus of the e-portfolio 			
	<ul style="list-style-type: none"> • Artifacts coherently linked with main research • Pages, posts and categories allow for easy access to data 			
	<ul style="list-style-type: none"> • Chosen items demonstrate significant achievements as well as understanding of theoretical concepts & practical applications 			
Reflections	<ul style="list-style-type: none"> • Metaphor: <ul style="list-style-type: none"> ○ Appropriate ○ Effective ○ Presents an overarching theme 			
	<ul style="list-style-type: none"> • Reflective comments: <ul style="list-style-type: none"> ○ Relevant ○ Incorporated into the e-portfolio ○ Connect presentation with overall topic 			
	<ul style="list-style-type: none"> • Creative & original thought enhance the content • Spelling & grammar: accurate 			
Overall portfolio	<ul style="list-style-type: none"> • The portfolio represents the student's learning in a variety of contexts & is coherently organized 			
	<ul style="list-style-type: none"> • Items are clearly presented & skillfully displayed 			
	<ul style="list-style-type: none"> • The e-portfolio is easy to read • Informative & inspiring 			
Results		Emerging	Consolidating	Achieved

References: http://www.wikieducator.org/E-portfolio_evaluation_criteria_and_indicators;

<http://drscavanaugh.org/workshops/assessment/sample.htm;>

<http://www.uwstout.edu/soe/profdev/eportfoliorubric.html>